

SAMPLE FSTD OPERATOR

FSETA Status Summary Report

Member Name	Occupation	Level	Specialisation	Membership Validity	Accreditation Validity
Mannesk, John	Software Engineer	Level 5 DE	SP	15-May-2013	15-May-2013
Martin, Thomas	Development Engineer	Level 5	PM, SP	22-May-2013	22-May-2013
Servo, George	Senior Simulator Technician	Level 8	TQ, VS, PM, TI, SP	18-May-2013	18-May-2013

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FSETA Training Summary Report

Module #	Section 1											Section 2											Section 3						Section 4													
	105	110	115	120	125	130	135	140	145	150	155	205	210	215	220	225	230	235	240	245	250	255	260	265	270	275	280	305	310	315	320	325	330	405	410	415	420	425	430	435	440	445
Mannesk, John	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Martin, Thomas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Servo, George	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	



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Module #	Section 5					Section 6					Section 7					Section 8														
	505	510	515			605	610				705	710	715	720	725	730				805	810	815	820	825	830	835	840	845	850	
Mannesk, John	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martin, Thomas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Servo, George	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 1 - Introduction to FSTD Operation and Maintenance

- 105 - Electrical Practices
- 110 - Mechanical Practices
- 115 - Workshop Practices
- 120 - Safety at Work
- 125 - Fatigue and Human Factors
- 130 - First Aid and CPR
- 135 - Quality Management Systems
- 140 - Introduction To Flight Simulators
- 145 - Understanding of simulation and aircraft documentation systems
- 150 - Basic Aeronautical Systems
- 155 - Technical and Aeronautical English

Section 2 - FSTD Operation and Maintenance Support

- 205 - FSTD Mains Power Distribution
- 210 - FSTD Operating Procedures
- 215 - FSTD Host Computer and Peripherals
- 220 - Input/Output Systems
- 225 - Motion and Controls
- 230 - Instructor Operating System
- 235 - Introduction to Visual Systems
- 240 - Daily Maintenance
- 245 - Daily Readiness
- 250 - Planned Maintenance
- 255 - Preventative Maintenance
- 260 - Fault Reporting and Control
- 265 - Use of Simulation and Aircraft Documentation Systems
- 270 - Basic Aeronautical Knowledge Relevant to Maintenance
- 275 - Usage of Aircraft IPC and AMM
- 280 - Regulatory Requirements of Maintenance Practices and Record Keeping

Section 3 - FSTD Visual Maintenance and Support

- 305 - FSTD Visual Computer and Image Generation
- 310 - FSTD Visual Display Systems
- 315 - FSTD Visual Display Settings and Maintenance
- 320 - Visual Daily Readiness
- 325 - Airport Lighting and Standards
- 330 - Regulatory Requirements for Visual Systems

Section 4 - FSTD Software and Maintenance Support

- 405 - Introduction to Flight Deck Systems
- 410 - Introduction to Vendor Specific Software Utilities
- 415 - Computer Operating System and Scripting
- 420 - Executive Software, Scheduling and Banding
- 425 - Vendor Specific Maintenance Utilities
- 430 - Simulator Performance Evaluation
- 435 - Data Development Utilities
- 440 - Coding and Documentation Practices and Standards
- 445 - Software Revision Control

Section 5 - FSTD Development

- 505 - Vendor Specific Software and Hardware Development Tools
- 510 - Programming Languages
- 515 - Visual Modeling

Section 6 - Aircraft Systems

- 605 - Aircraft Systems
- 610 - Aircraft Updates and Developments

Section 7 - Management

- 705 - Health and Safety, Industry Standards and Risk Analysis
- 710 - Budgeting and Financial Control
- 715 - Human Resource Management
- 720 - Quality and Regulatory Requirements for Qualified FSTD's
- 725 - Airline Operations and Crew Training Requirements
- 730 - Project Management

Section 8 - Reserved for Future Training Requirements

- 805 - 850 Reserved

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Audit Report

Member Name	Level	Specialisations	First Aid Trained	First Aid Validity	Safety Briefed	IOS Proficient	Perform and Sign Daily Readiness	Run and Validate QTG Tests	QMS Trained	Last QMS Review Date	Perform Defect Clearance Sessions	Perform SFTS	Perform Initial or Recurrent Qualification with Regulators
Mannesk, John	Level 5 DE	SP	07-Jun-2009	07-Jun-2012	Yes	01-Mar-2008	No	No	12-Oct-2009	12-Oct-2009	No	No	No
Martin, Thomas	Level 5	PM, SP	04-May-2008	04-May-2011	Yes	23-Sep-2005	Yes	Yes	23-Sep-2005	23-Sep-2006	Yes	Yes	No
Servo, George	Level 8	TQ, VS, PM, TI, SP	13-Jun-2010	13-Jun-2012	Yes	01-Mar-1995	Yes	Yes	15-Jan-2002	13-Jun-2009	Yes	Yes	Yes